

**ENFIELD BOARD OF EDUCATION
ENFIELD, CONNECTICUT**

Instruction

6160

Selection of Education Resources

I. Basic Principles For The Selection Of Educational Resources

- A. The Board of Education endorses the following School Library Bill of Rights, as drawn by the American Library Association, and feels that the principles in that Bill, which were meant primarily for school library media centers, should be thought of as guidelines related to the use of all educational resources in the schools:
1. To provide resources that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the students served.
 2. To provide resources that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards.
 3. To provide a background of information which will enable students to make intelligent judgments in their daily lives.
 4. To provide resources on opposing sides of controversial issues so that young citizens may develop, under guidance, the practice of critical reading and thinking.
 5. To provide resources representative of the many religious, ethnic, racial, and cultural groups and their contributions to our American heritage.
 6. To place principle above personal opinion and reason above prejudice in the selection of materials of the highest quality in order to assure a comprehensive collection.
- B. Interpreting these principles in selection of educational resources more specifically, the following will apply:
1. It is the right and responsibility of teachers and library media specialists to select educational resources which are carefully balanced to include various points of view on any controversial subject.
 2. Educational resources are selected to provide for the interests and needs of the school community and the school program. These resources will be selected by teachers, principals, and library media specialists, sometimes considering the input of students.

Selection of Education Resources**I. Basic Principles For The Selection Of Educational Resources (continued)**

3. Selection of resources will be guided by the reading, examination, and checking of professional evaluating aids, standard catalogues, and book reviews.
4. Educational resources will be examined to select those in which the presentation and the subject matter are suitable for the grade and the interest level at which they are to be used.

II. Procedures To Be Followed In The Selection Of Educational Resources

The Enfield Board of Education is legally responsible for all resources relating to the operation of the Enfield Public Schools.

The responsibility for the selection of educational resources is delegated through the Superintendent of Schools, the school principals, directors, supervisors, and coordinators to the various professional personnel. The responsibility for coordinating the selection of educational resources and making the recommendation for purchase in each school rests with the building principal and the department chairperson wherein the materials are to be used. In making a decision concerning resources to be purchased or in establishing priorities for the manner in which monies allotted for educational resources will be spent, it is imperative that the principal involve the staff members who will use the resources and obtain their advice before making a decision. If there is doubt about the advisability of ordering or using resources, all members of a department at the secondary level and all staff members of a school at the elementary level, who will use the resources, will be asked to advise before a decision is made. If a principal should negate the ordering of certain educational resources desired by staff members, this decision may be appealed to the Superintendent of Schools and eventually the Board of Education providing a majority of teachers in a department at a secondary school or a faculty of an elementary school vote to take such action.

Legal Reference: Connecticut General Statutes
10-221 Boards of education to prescribe rules
10-228 Free textbooks, supplies, materials and equipment
10-229 Change of textbooks

Policy Adopted: May 25, 1971
Policy Amended: May 11, 1982
Policy Amended: May 23, 2000
Policy Reviewed: Jun 23, 2009
Policy Adopted: May 11, 2021